

Invoice

New Dimensions High School
 FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	429.64	
Total (from above):	\$ 2,607,189.00	
(Minus) Administrative Fee:	30,341.55	1.16%
Projected Annual Amount Due to School:	\$ 2,576,847.45	

Total Payments: 24
Payment Number: 4
Cost Center: 0853
Vendor #: V0000101483
PO #: [REDACTED]
Invoice #: 2018 Payment 004
Invoice Amount: **\$ 107,369.11**

ID	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	100%	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:							
1. Base Funding	\$ 1,789,827.00						
5. Discretionary Millage	92,907.00						
11. Discretionary Local Effort	110,234.00						
12. Proration to Funds Available	-						
1a. <i>Subtotal</i>	\$ 1,992,968.00	\$ 83,040.33	\$ 249,111.14	\$ 83,040.80		1000004	0.47
1b. Additional Funding	30,608.00	1,275.33	3,825.99	1,275.33		1363894	0.00
1c. Virtual Education Contribution	-	-	-	-		1350704	0.00
2. ESE Guaranteed Allocation:	39,325.00	1,638.54	4,915.62	1,638.54		1632104	0.00
4. Supplemental Academic Instruction:	92,364.00	3,848.50	11,545.50	3,848.50		1700004	0.00
6. Digital Classroom Allocation	-	-	-	-		1350204	0.00
7. Safe School	7,254.00	302.25	906.75	302.25		1514504	0.00
8. Instructional Materials (UFTE)	36,797.00	1,533.21	4,599.63	1,533.21		1052704	(0.00)
13. Discretionary Lottery (WFTE)	6,694.00	278.92	836.76	278.92		1640104	(0.00)
14. Classroom Size Reduction Act:	383,400.00	15,975.00	47,925.00	15,975.00		1510504	0.00
15. Student Transportation:	-	-	-	-		1078004	0.00
16. Federally Connected Student Supplement:	-	-	-	-		XXXXXXX	0.00
17. Florida Teachers Classroom Supply Assistance Program:	-	-	-	-		1350104	0.00
18. Reading Allocation:	17,779.00	740.79	2,222.37	740.79		1800004	0.00
19. Food Service Allocation	-	-	-	-		4100004	0.00
20. Administration Fee:	(30,341.55)	(1,264.23)	(3,792.56)	(1,264.24)		1030004	(0.01)
Projected Annual Amount Due to School	\$ 2,576,847.45	\$ 107,368.64	\$ 322,096.20	\$ 107,369.1070			

Special Note:

FTE Survey: Based on FTE Forecast

FEFP Revenues: Based on 2017-18 Second FEFP Calculation

49 School District: Osceola School ID: 0853
 Revenue Estimate Worksheet for: New Dimensions High School
 Based on the 2018 Second Calculation

1. FEFP State and Local Funding

Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839

Program	Full-Time Equivalent (FTE) Survey Number of UFTE (1)	Program Cost Factor (3)	Weighted FTE (2) x (3) (4)	Base Funding (WFTE x BSA x DCD) (5)
101 Basic K-3	0.00	1.107	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.107	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	349.62	1.001	349.9696	\$ 1,447,567
113 Basic 9-12 with ESE Services	50.16	1.001	50.2102	\$ 207,683
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.526	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.526	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.526	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.212	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.212	0.0000	\$ -
130 ESOL (Grade Level 9-12)	12.54	1.212	15.1985	\$ 62,865
300 Career Education (Grades 9-12)	17.32	1.001	17.3373	\$ 71,712
Totals	429.64		432.7156	\$ 1,789,827

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

1b. Additional FTE (a)	BSA	DCD	WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,203.95	X	0.9839	X \$ 4.80 \$ 19,854
International Baccalaureate	\$4,203.95	X	0.9839	X \$ 0.00 \$ -
Advanced International Certificate	\$4,203.95	X	0.9839	X \$ 0.00 \$ -
Industry Certified Career Education	\$4,203.95	X	0.9839	X \$ 2.60 \$ 10,754
Early High School Graduation	\$4,203.95	X	0.9839	X \$ 0.00 \$ -
Small District ESE Supplement	\$4,203.95	X	0.9839	X \$ 0.00 \$ -
Additional			7.40	\$ 30,608
Total			440.12	\$ 1,820,435

1c. Virtual Education Contribution:	UFTE	Per UFTE
Total	0.00	X 348.667 = \$ -

2. ESE Guaranteed Allocation:	UFTE	Grade Level	Matrix Level	Guarantee Per Student
	0.00	PK-3	251	\$ 982 \$ -
	0.00	PK-3	252	\$ 3,170 \$ -
	0.00	PK-3	253	\$ 6,470 \$ -
	0.00	4-8	251	\$ 1,101 \$ -
	0.00	4-8	252	\$ 3,290 \$ -
	0.00	4-8	253	\$ 6,589 \$ -
	50.16	9-12	251	\$ 784 \$ 39,325
	0.00	9-12	252	\$ 2,972 \$ -
	0.00	9-12	253	\$ 6,272 \$ -
Total FTE with ESE Services	50.16			Total ESE Guarantee \$ 39,325

3A. Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 429.64 ÷ District's Total UFTE: 64,569.98 = 0.6654%

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 440.12 ÷ District's Total WFTE: 70,514.53 = 0.6241%

4. Supplemental Academic Instruction (UFTE share)	(b)	<u>13,880,962</u>	x	0.6654%	\$	<u>92,364</u>
5. Discretionary Millage Compression Allocation .748 Mills (UFTE share)	(b)	<u>13,962,612</u>	x	0.6654%	\$	<u>92,907</u>
6. Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>0</u>	x	0.6654%	\$	<u>-</u>
7. Safe Schools Allocation (UFTE share)	(b)	<u>1,090,209</u>	x	0.6654%	\$	<u>7,254</u>
8. Instructional Materials Allocation (UFTE share)	(b)	<u>5,273,461</u>	x	0.6654%	\$	<u>35,090</u>
8c. Dual Enrollment Instructional Materials Allocation	(e)	<u>256,487</u>	x	0.6654%	\$	<u>1,707</u>
ESE Applications Allocation:						

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

9. Declining Enrollment (WFTE share)	(c)	<u>0</u>	x	0.6241%	\$	<u>-</u>
10. Sparsity Supplement (WFTE share)	(c)	<u>0</u>	x	0.6241%	\$	<u>-</u>
11. Discretionary Local Effort (WFTE share)	(c)	<u>17,662,885</u>	x	0.6241%	\$	<u>110,234</u>
12. Proration to Funds Available (WFTE share)	(c)	<u>0</u>	x	0.6241%	\$	<u>-</u>
13. Discretionary Lottery (WFTE share)	(c)	<u>1,072,550</u>	x	0.6241%	\$	<u>6,694</u>

14. Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	0.0000		0.9839		1,317.03	=	<u>0</u>
4-8	0.0000		0.9839		898.36	=	<u>0</u>
9-12	432.7156		0.9839		900.53	=	<u>383,400</u>
Total *	432.7156						Total Class Size Reduction Funds \$ <u>383,400</u>

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

15. Student Transportation

Enter All UFTE Eligible Riders	<u>0.00</u>	x	383	=	<u>0</u>
Enter All ESE UFTE Riders	<u>0.00</u>	x	1,425	=	<u>0</u>
Total Student Transportation Funding: \$ <u>-</u>					

17. Florida Teachers Classroom Supply Assistance Program	(h)	<u>0</u>	x	270.94	\$	<u>-</u>
18. Reading Allocation		<u>2,848,674</u>	x	0.6241%	\$	<u>17,779</u>

Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

19. Food Service Allocation	(i)					
Total \$ <u>2,607,189</u>						

20. Calculating the administrative fee:

ESE %:	<u>12%</u>	\$	2,607,189	x	58.19%	x	<u>2.0%</u>	\$	<u>30,342</u>
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NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(l)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

INVOICE BATCH DETAIL
PRINT INVOICES FOR CHARTER SCHOOL'S

ENT DATE	BATCH	VENDOR	ABBREVIATION	INVOICE	INV DATE	PO	TSLC	AMOUNT	TRAN NBR	ST DATE	N LOCAL
08232017	83917	V0000101483	NEW DIMENSIONS	J07062017 700000 006	07062017		SP 4	189.00			
----- ITEM -----											
	SEQ RF	ITEM	DESCRIPTION			QTY	UNIT	UNIT PRICE	EXTENSION		
	001		0000 FLVS			1	EACH	189.0000	189.00		
08232017	83917	V0000101483	NEW DIMENSIONS	J08222017 840101 001	08222017		SP 4	100.00			
----- ITEM -----											
	SEQ RF	ITEM	DESCRIPTION			QTY	UNIT	UNIT PRICE	EXTENSION		
	001		CHARTER SCHOOL BILLING: NDHS BRANDON ARMSTRONG			1	EACH	100.0000	100.00		
08232017	83917	V0000101483	NEW DIMENSIONS	M07282017 580000 001	07282017		SP 4	147.06-			
----- ITEM -----											
	SEQ RF	ITEM	DESCRIPTION			QTY	UNIT	UNIT PRICE	EXTENSION		
	001		POST WO 0453313 BATCH 387 We have a glass, store-front door that we need installed in place of our old metal library doors in the back of building #200. Would someone be able to come out to see if this can be done and if so, install the glass doors in place of the old doors.			1	EACH	147.0600-	147.06-		
08232017	83917	V0000101483	NEW DIMENSIONS	M08042017 580000 242	08042017		SP 4	675.25-			
----- ITEM -----											
	SEQ RF	ITEM	DESCRIPTION			QTY	UNIT	UNIT PRICE	EXTENSION		
	001		POST WO 0506646 BATCH 388 Randy, thank you for being able to help us with the keying of new building #500. The doors are installed. We just need to have each door properly keyed. We have 6 exterior doors, 5 classrooms and 10 closets, & 1 bathroom. Then we have a new exterior door to the gym. All need keys. If it is possible, we need a few exterior keys for existing doors.			1	EACH	675.2500-	675.25-		
08232017	83917	V0000101483	NEW DIMENSIONS	W07262017 405417 001	07262017		SP 4	815.81-			
----- ITEM -----											
	SEQ RF	ITEM	DESCRIPTION			QTY	UNIT	UNIT PRICE	EXTENSION		
	001		TICKET: 000191 ORDER: 0853/201			1	EACH	815.8100-	815.81-		
								REQUEST 003 TOTAL	1349.12-		

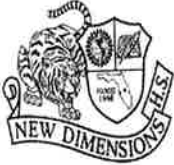
AP Testing Rev.

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w/o

w/o

Warehouse



New Dimensions High School

3502

4900 Old Pleasant Hill Road
Kissimmee, Florida 34759
407-870-9949 fax 407-870-8976

INVOICE

Customer

Name Osceola County School District
Address 817 Bill Beck Blvd.
City Kissimmee State FL ZIP _____
Phone _____

Date 8/4/2017
Order No. _____
Rep _____
FOB _____

Qty	Description	Unit Price	TOTAL
1	School Improvement Plan - Brandon Armstrong ID# 10040860 July 20, 2017	\$100.00	\$100.00

SubTotal	\$100.00
Shipping & Handling	\$0.00
Taxes	
TOTAL	\$100.00

Payment Details

- Cash
- Check
- Credit Card

Name _____
CC # _____
Expires _____

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"Celebrating Success, Creating Pride"

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